



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p><i>Improve teacher confidence, knowledge and skills in teaching PE for high quality reaching and learning.</i></p>	<p><i>Improved teacher confidence, knowledge and skills in teaching PE through CPD and external consultant support. Consultancy to support new subject leader expertise. Staff questionnaire revealed greater confidence in teaching.</i></p>	<p><i>Greenfields Education to help new subject leader navigate whole-school approaches in 2023/2024. Including making lessons supportive and challenging for all learners using the STEP approach.</i></p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Use skipping to inspire children to participate in more physical activity.</i></p>	<p><i>Coaches from ‘Dan the Skipping Man’. They lead the activity to pupils and teach new skipping skills. Subject leader will update rope supply for each child to ensure every child has a rope for breaktime use.</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>Children’s interest and engagement in skipping at breaktimes has been consistently good throughout the year. Skipping has encouraged pupils to engage more in active play each week, enabling more pupils to meet their daily physical goal. Looking further DTSM workshops for the next academic year to continue interest and skill development. Considering a ‘skipping area’ on the playground to practice taught skills.</i></p>	<p><i>£1110 to book Dan The Skipping Man sessions and provide an individual skipping rope to all pupils.</i></p>
<p><i>Offer children a variety of opportunities to engage in physical activities through a range of games and</i></p>	<p><i>Pupils as they actively use the equipment at playtimes and in the EYFS classroom.</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils</i></p>	<p><i>A greater number of children are engaging with breaktimes. A pupil survey revealed their physical impact commenting that their heart pumped fast. Carry out CPD</i></p>	<p><i>£4511 to replenish some current equipment and order new equipment to support motor skills and inspire new</i></p>

<p>equipment.</p>		<p>undertake at least 30 minutes of physical activity a day in school.</p>	<p>sessions for mid-day supervisors to support with using the equipment effectively for maximum activity levels. EYFS pupils have increased their fine and gross motor skills.</p>	<p>ideas at playtimes.</p>
<p>Encourage more pupil activity at break and lunchtimes.</p>	<p>Pupils are encouraged to engage in activities facilitated by the Active Leaders and a sporting coach at playtime.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Year 5 and year 6 pupils have been trained in becoming Active Leaders from a sports coach. Pupils have run different games and activities for the whole school at playtimes supported by an external sports coach. Pupils commented on their physical impact and enjoyment.</p>	<p>£716.70 for external sporting coach time and payment for lunchtime sessions.</p>
<p>TA to facilitate some forest sessions to model and encourage active engagement in a range of activities.</p>	<p>Pupils are supported to be active in the outdoor environment.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils</p>	<p>Pupils were able to participate in a broader range of activities due to the additional staff member. Including, climbing, digging, swinging and building.</p>	<p>£2904 for staff payment for the additional sessions.</p>

<p><i>Increase the profile of cycling to pupils at school and encourage more engagement of children cycling to and from school safely as well as in the local area.</i></p>	<p><i>Pupils are offered Bikeability as a sequence of learning.</i></p>	<p><i>undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>A healthy, active lifestyle has been promoted. Pupils commented that they feel more safe using their bikes and are more likely to use as a recreational activity and for commuting. Conducting a pupil survey in the new academic year to assess travel choices.</i></p>	<p><i>£540 for Bikeability organisers to run the Workshops for a year group.</i></p>
<p><i>Increase the profile of activity to pupils at the school by ensuring all children have an appropriate PE kit.</i></p>	<p><i>Pupils have a suitable PE kit to engage effectively in PE lessons and extra-curricular events.</i></p>	<p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>All pupils are able to engage in sport safely. Physical activity has been seen as important for all pupils to engage in for a healthy, active lifestyle.</i></p>	<p><i>£1822 for sporting clothes in a range of sizes to fit pupils in EYFS – Year 6.</i></p>

<p><i>Improve teacher confidence, knowledge and skills in teaching PE and sport through CPD.</i></p>	<p><i>Greenfields Education consultancy to offer CPD sessions to teachers and support subject leader expertise.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff discussions reveal greater confidence in teaching. Learning walks show increase in pupil activity levels. Pupils shared more enjoyment of PE and greater learning outcomes in Pupil 'Book' Studies. Ensuring lessons are adapted to support and challenge all learners align with the School Development Plan will be an area to focus on in 2024.</i></p>	<p><i>£1770 for Greenfields staff payment.</i></p>
<p><i>Use the PE hub scheme as a whole-school scheme.</i></p>	<p><i>Teachers are able to teach effectively from the robust and broad curriculum. Pupils have high-quality lessons and learning outcomes through the use of the PE hub scheme.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>The PE hub has been identified as hugely supportive by teaching staff. Learning walks have shown consistency across year groups supported by the PE hub lesson plans. The lesson drop-ins also show greater clarity by teachers on what pupils should know and be able to do by the end of the lesson. Monitoring will need to be</i></p>	<p><i>£455 for the PE hub planning services.</i></p>

<p><i>Subject leader CPD through the Association of PE.</i></p>	<p><i>Subject leader is up-to-date on research and relevant key issues to help recognise ways the subject can be enhanced in school.</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>undertaken in the new academic year to ensure expectations are maintained.</i></p> <p><i>Subject leader has a clearer vision of areas to improve within the school. Staff are supported by research and a more confident subject leader.</i></p>	<p><i>£95 for the Association of PE annual membership.</i></p>
<p><i>Offer squash opportunities to children through clubs, lessons and trips.</i></p>	<p><i>Pupils experience sporting specialists teaching them a sequence of lessons. After-school clubs offered to all KS2 pupils. Visiting a local squash facility to illustrate to pupils how they can continue their interest in/out of school.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Year 3 and 4 pupils experienced high quality squash lessons and played on squash courts, enabling them to make links with local clubs. KS2 pupils offered squash lessons to broaden their sporting experiences.</i></p>	<p><i>£2173 for Off the Wall squash coaches to teach lessons, run after-school clubs and transport for coach to local squash court.</i></p>
<p><i>Increase profile of dance to pupils.</i></p>	<p><i>Year 2 – Year 4 pupils engaged in workshops from an external company.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Dance East delivered workshops to inspire pupils to engage in dance, combatting stereotypes around dance.</i></p>	<p><i>£284 for specialist coaches to lead sessions.</i></p>

<p><i>Offer competitive events to pupils.</i></p>	<p><i>A substantial amount of KS2 pupils participated in sporting competitions. Their achievements were celebrated across the school to raise the profile of these sporting experiences.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Consider offering to different year groups in the new academic year.</i></p> <p><i>24 children have represented the school in competitive sporting activities. These children attended Cross Country (Year 4-6) and their achievements have been displayed and shared in assemblies. Aim to join further events through Westbourne Sports such as netball, basketball and tennis. Explore appropriate competitive opportunities for Key Stage 1.</i></p>	<p><i>£550 membership for Westbourne School Games.</i></p>
<p><i>Offer a range of competitive events to pupils.</i></p>	<p><i>Year 3 and Year 4 pupils were able to compete in a Roman Cup event. Children were supported at the event by a member of staff.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>16 children represented the school at a Roman Cup event (Years 3-4). Children were able to have an appropriate warm-up and cool down led by the school staff member. Next year consider selecting a</i></p>	<p><i>£1080 to release school staff to facilitate children at the competitive events.</i></p>

			<i>wider range of children, including SEND and Pupil Premium to broaden the scope of children participating in competitive games.</i>	
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Key achievements 2023-2024

Activity/Action	Impact	Comments
<i>Encourage more pupil activity at break and lunchtimes.</i>	<i>Year 5 and year 6 pupils have been trained in becoming Active Leaders from a sports coach. Pupils have run different games and activities for the whole school at playtimes supported by an external coach. Pupils comment that their heart rates beat quickly during playtimes and that they enjoy them.</i>	<i>Continue to book external coach for playtime facilitation and support with Active Leader initiative in the new academic year.</i>
<i>Increase profile of dance to pupils.</i>	<i>Dance East delivered workshops to inspire pupils to engage in dance, combatting stereotypes around dance. Consider offering to different year groups in the new academic year.</i>	<i>Consider providing for different year groups in the new academic year to raise the profile of dance and tackle stereotypes.</i>

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Christine Davy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Haddock</i>
Governor:	
Date:	<i>02.07.24</i>